

## Graduation Requirements

(10 credits per course per year; 5 credits per course per semester)

English*.....	40
Science (Biological and Physical)**.....	20
Health.....	5
Mathematics***.....	20
World History.....	10
U.S. History.....	10
Economics/U.S. Government.....	10
Physical Education.....	20
Ethnic Studies.....	5
Fine Arts or Career Technical Education or World Language.....	10
<b>Sub-total</b>	<b>150</b>
Elective Subjects.....	70
<b>Total credits required for graduation.....</b>	<b>220</b>

\*English taken in another country where it is considered a foreign language will be used for elective credit--not English graduation requirement credit.

\*\*All students must complete, at a minimum, two semesters of physical science and two semesters of life science.

\*\*\*All students must complete Integrated Math 1 (may be satisfied in 7<sup>th</sup> or 8<sup>th</sup> grade).

### NOTES:

- (1) Students must complete all requirements and 220 credits.
- (2) All 9<sup>th</sup> and 10<sup>th</sup> Grade students are required to enroll in six (6) classes per semester with the exception of South El Monte (SEM) and Mountain View (MV), which requires seven (7) classes per semester.
- (3) Summer School is subject to funding availability.
- (4) Students must pass Integrated Math 1.
- (5) All students must complete, at a minimum, two semesters of life science and two semesters of physical science.
- (6) The 20 math credits required for graduation must be satisfied by credits in Integrated Math 1 (or equivalent) and higher-level math classes.
- (7) The various curricula established shall be based upon the educational needs, interest, and capacities of the pupils of the district. The Governing Board expects students to progress through each grade within one school year. To accomplish this expectation, instruction should accommodate the varying interests and growth patterns of individual students and, when needed, includes strategies for addressing academic deficiencies. When a student is identified as being at-risk of becoming credit deficient, the Principal or designee shall notify the student's parents/guardians as early as practicable in the school year.

Students shall progress through the grade levels by demonstrating growth in learning and meeting grade-level standards of expected student achievement. Progress toward high school graduation shall be based on the student's ability to pass the subjects and electives necessary to earn the required number of credits. By graduation the student must also meet the minimum proficiency requirements set by the Board and the State of California. Beginning with the class of 2001 and thereafter, all grade level privileges will be based solely on the grade level of the student. This standing will be determined at the end of summer school for all class privileges. However, class standing for fall registration priority will be determined after the spring grades are issued.

Designation for actual grade level (determined by credits earned):

- 9<sup>th</sup> grade - up to 49 credits having successfully completed all core requirements\*[i]
- 10<sup>th</sup> grade - 50 to 99 credits having successfully completed all core requirements\*[ii]
- 11<sup>th</sup> grade - 100 to 159 credits having successfully completed all core requirements\*
- 12<sup>th</sup> grade - 160 to 220 credits having successfully completed all core requirements\*

Core requirements are defined as those classes required for graduation by grade level in the subject areas of English, mathematics, science and social science, in which the student has officially enrolled. All ninth and tenth graders are required to have a full day schedule.